



# Gonzaga Middle School

## A Jesuit NativityMiguel Academy

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### **New Teaching Position– Full Time Intervention Specialist (Resource Teacher) Gonzaga Middle School (for September 2024)**

Gonzaga Middle School is an innovative independent middle school for students from underserved families living in Northeast downtown and North End Winnipeg neighbourhoods that opened in September 2016. It uses the unique middle school educational framework and best practices from Jesuit Nativity model schools, adapting them to the communities served in Winnipeg. The school offers small class sizes, enrichment opportunities, summer programming and a Graduate Support Program for Gonzaga Middle School graduates through secondary and post-secondary studies. GMS offers staff very competitive remuneration and a strong benefit program.

#### **Opportunity:**

This is a new teaching position as GMS seeks to expand its support for students' and graduates' academic growth in collaboration with the Principal, teachers and the Student and Graduate Support Team. The Intervention Specialist will work closely with staff, parents/guardians, educational institutions and the community to provide researched based, data driven interventions and individualized intervention plans for students. The Intervention Specialist will create and monitor individualized learning plans and will liaise with other staff members, support professionals and external agencies in the community to ensure that academic and behavioral needs are being met and students are growing academically, spiritually, physically, emotionally and socially while at GMS.

#### **Description:**

In a Jesuit Nativity school environment that fosters collegiality and supports continuous learning, this employee is responsible for encouraging the overall academic and non-academic success and development of students in the Gonzaga School program from grades 6-12. The Intervention Specialist will coordinate the school-based Response to Intervention Team. In this position, the Intervention Specialist will collect and analyze multiple measures of data - including but not limited to: academic data, admissions data, MAPS, Fountas and Pinnell reading assessments, GMS Literacy and Numeracy continuum placements, perceptual data and school process data and any additional tools as yet to be determined.

The Intervention Specialist will be expected to:

- Lead, organize and facilitate the Response to Intervention (RTI) Team to ensure student success in academic and non-academic areas of development.
- Assist GMS staff in offering care for the whole person (cura personalis); build Individualized Learning Plans (ILPs) for students and monitor the status of those learning plans in order to ensure success.
- Support GMS teachers by recommending and delivering necessary adaptations and helping to create ILPs.
- Collaborate with teachers and support professionals regarding ongoing assessment; provide support to classroom teachers in dealing with educational gaps and behavioral needs of students.
- Coordinate the intervention process with the Student Support Team (SST), Principal, support staff, parents and teachers.
- Use data to help teachers identify and group students according to need;
- Provide access to external support programs, testing, counseling services and other community-based agencies.
- Design collaborative systems to support and share RTI best practices with the school community.
- Evaluate and measure the effectiveness of specific RTI strategies to refine Tier 1, 2 and 3 levels of support.

The Intervention Specialist will also work with the Student Support Team in coordinating academic and non-academic interventions, relationships with families and admissions. The Intervention

Specialist will also work with the Graduate Support team in coordinating and providing academic support, tutoring or other homework assistance for graduates as they progress through high school and post-secondary studies.

**The Successful Candidates will:**

- Bachelor of Education Degree.
- Successful experience as a teacher in a resource role.
- Successful experience leading a small group of people.
- Successful experience in managing and analyzing large amounts of data.
- Successful experience working within a Response to Intervention Model.
- Successful experience working in an urban, community school setting.
- Experience working with at-risk youth.
- Success in working with Indigenous and newcomer youth.
- Excellent communication and presentation skills.
- Advanced computer literacy and the proven ability to analyze student data.
- Successful experience youth mentor or coach.
- Have a valid Manitoba Permanent Professional Certificate.

Candidates fitting the above criteria can forward a letter of interest and resume including the names of three references, in confidence, to [tlussier@gonzagamiddleschool.ca](mailto:tlussier@gonzagamiddleschool.ca)

**Closing Date: Applications accepted until position is filled.**

**Questions about the opportunity can be directed to:**

Tom Lussier, Executive Director or Rex Ferguson-Baird, Principal

Gonzaga Middle School

Phone: (204) 949-7100 (main office)

Email: [tlussier@gonzagamiddleschool.ca](mailto:tlussier@gonzagamiddleschool.ca) or [rfergusonbaird@gonzagamiddleschool.ca](mailto:rfergusonbaird@gonzagamiddleschool.ca)

Website: [www.gonzagamiddleschool.ca](http://www.gonzagamiddleschool.ca)

*By submitting an application for employment, applicants consent to GMS conducting inquiries into suitability for employment by contacting references provided and/or former employers and any information publicly available online, including social media. The duration of this consent is limited from the time of application to the time that hiring for the 2023-2024 school year is completed. This information will not be shared with any other organization or individual outside of GMS, without your request or prior authorization, unless required or permitted by law.*

*GMS encourages applications from all qualified individuals. We thank all who apply; only those candidates selected for an interview will be contacted. GMS is committed to promoting the welfare of our students. All qualified applicants will be required to provide a clear Criminal Record Check and Child Abuse Registry Check prior to commencement of employment.*